



St. Patrick's Primary School Discipline Plan

The following plan is used if a teacher believes a child's behaviour is inappropriate.

NB: The use of corporal punishment is not permitted at St Patrick's Camperdown.

Behaviour	Procedure	Consequences
<p>Minor Incident: Inappropriate behaviour observed by teacher which is:</p> <ul style="list-style-type: none"> careless non-targeted unintentional infrequent <p>eg: distraction in class or play-ground, lack of politeness, interfering with other students, unkind action or speech, rough play etc</p>	<p>Managed by the teacher. Options include:</p> <ul style="list-style-type: none"> stop, listen, speak and clarify talk with child talk with others involved review school's code of behaviour 	<p>Options include:</p> <ul style="list-style-type: none"> time to reflect verbal apology child relocated in classroom child to stay with teacher (in yard) jobs (sweeping, picking up papers etc) removal of privileges talk with principal Student Behaviour tracking on SIMON
<p>If the issue is resolved, the matter rests here</p>		

<p>Major Incident: The matter isn't resolved to either the teacher's or the child's satisfaction, <u>or</u> the behaviour is of a more serious nature eg:</p> <ul style="list-style-type: none"> deliberate/defiant intentional physical or verbal abuse directed against students and/or teachers disrespecting authority wilful damage or stealing cyberbullying 	<p>Managed by the teacher. Options include:</p> <ul style="list-style-type: none"> ensure the safety of all parties children write an account of what happened (school behaviour form) talk with child(ren)'s class teacher re-talk the issue review school's code of behaviour negotiate a solution communication with parents of all parties. inform the principal 	<p>Options include:</p> <ul style="list-style-type: none"> behaviour form sent home supervised timeout (class/office) child may be asked to write a letter to his/her parents child may be asked to write a letter to parents of other parties apology (verbal or written) restorative response restitution (property) Student Behaviour tracking on SIMON
<p>If the issue is resolved, the matter rests here</p>		

Very Serious incident:

<p>The inappropriate behaviour continues or the action seriously threatened the safety or the dignity of others</p> <p><u>or</u></p> <p>The teacher and /or the child are still not comfortable with the outcome of the matter</p>	<p>Managed by the principal, working with teachers.</p> <p>Options include:</p> <ul style="list-style-type: none"> • discussion with principal • consult with another staff member • communication with parents of all parties. • document the incident (timeout sheet) 	<p>Options include:</p> <ul style="list-style-type: none"> • behaviour form sent home • supervised timeout (class/office) • suspension of privileges • restorative response • in-house counselling • Student Behaviour tracking on SIMON
	<p>If the issue is resolved, the matter rests here</p>	
	<p>Options include:</p> <ul style="list-style-type: none"> • continued discussion with the principal • continued communication with parents of all parties. • child withdrawn • reference made to the Diocesan School Serious Manual • involve CEO personnel • establish a student support group • inform/update staff and Canonical Administrator 	<p>Options include:</p> <ul style="list-style-type: none"> • behaviour form sent home • supervised timeout • take part in special program • restorative response • work with a mentor • professional counselling • Student Behaviour tracking on SIMON
	<p>If the issue is resolved, the matter rests here</p>	
	<ul style="list-style-type: none"> • continued negotiations with child(ren) and parents • Catholic Education Office 	<ul style="list-style-type: none"> • short/long term removal from class or school via suspension or expulsion. • Student Behaviour tracking on SIMON

References

Wrongs Amendment (Organisational Child Abuse) Act 2017